

<p align="center"><b>Science</b></p> <p><b>This half term we will be learning about:</b> Classification</p> <p><b>Question:</b> How and why do we classify living things?</p>  <ul style="list-style-type: none"> <li>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals</li> <li>give reasons for classifying plants and animals based on specific characteristics</li> </ul>	<p align="center"><b>Hartford Junior School</b> <b>Learning Leaflet</b></p> <p align="center"><b>Year 6</b></p> <p align="center"><b>Summer 1<sup>st</sup> Half Term 2025</b></p> <p align="center">Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child</p> <p align="center"><b>Mrs Anna Haupt &amp; Miss Charlotte Deaves</b> Class Teachers in Pine</p> <p align="center"><b>Mrs Jo Smith</b> Class Teacher in Sycamore</p> <p align="center">Our weekly planning time (PPA) is every <b>Friday</b></p> <p align="center"><b>Our Teaching Assistants:</b> <b>Miss Gemma Jarmaine, Miss Meghan Simms,</b> <b>Mrs Lisa Coleman</b></p>		<p align="center"><b>English</b></p> <p><b>This half term we will be learning to:</b></p>  <p>to demonstrate their writing skills learnt across the year through pieces such as:</p> <ul style="list-style-type: none"> <li>explanation text about the circulatory system</li> <li>a narrative based on "the Present" short film</li> <li>a non-chronological report based on the Victorian Workhouse</li> <li>a letter written from the perspective of a well-known book character</li> <li>a narrative based on "Whitby Abbey" with the aim of creating tension and suspense</li> <li>a descriptive paragraph about a character</li> </ul> <p>This term, the children will be reading a range of texts to prepare for KS2 SATs, alongside regular writing opportunities.</p>
<p align="center"><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p>  <ul style="list-style-type: none"> <li>read and interpret more complex line graphs, bar charts and pie charts, applying knowledge of percentages to solve problems about pie charts</li> <li>calculate the mean average</li> <li>understand lines of symmetry, translate and reflect 2D shapes and apply knowledge of coordinates within 4 quadrants</li> </ul>			<p align="center"><b>French</b></p> <p><b>This half term we will be learning about:</b> <b>Moi dans le monde</b></p> <p>In this unit pupils will learn:</p> <ul style="list-style-type: none"> <li>About the many countries in the Francophone world.</li> <li>About different festivals (religious and non-religious) around the world.</li> <li>How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country)</li> </ul> 
<p align="center"><b>PE</b></p> <p>2 PE outdoor sessions each week</p> <p><b>Pine Class:</b> Tuesday and Wednesday <b>Sycamore Class:</b> Tuesday and Wednesday</p> <p align="center"><b>Athletics and Football.</b></p> <p>PE kits in <b>school colours</b> worn to school on PE days. Earrings cannot be worn, and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 	<p align="center"><b>Geography</b></p> <p><b>This half term we will be learning about:</b> Wales</p>  <p><b>Question:</b> How does the country of Wales(Cardiff and Snowdonia) compare to London and the South East?</p> <p align="center"><b>Disciplinary focus:</b> interaction and change</p>	<p align="center"><b>History</b></p> <p><b>This half term we will be learning about:</b> Word War II</p>  <p><b>Question:</b> How did World War II affect the people of Britain?</p> <p align="center"><b>Disciplinary focus:</b> cause and effect</p>	
<p align="center"><b>RE</b></p> <p><b>This half term we will answer:</b></p> <p>What happens when we die?</p> 	<p align="center"><b>PSHE</b></p> <p><b>This half term we will be learning about:</b> Working Together</p>  <ul style="list-style-type: none"> <li>Self perception and self evaluation</li> <li>Developing skills</li> <li>Steps towards goals</li> <li>The world of work</li> <li>Effective communication</li> <li>Courtesy, negotiation &amp; debate</li> <li>Problem solving and perseverance</li> <li>Influence of the media</li> <li>Evaluation</li> </ul>	<p align="center"><b>Art</b></p> <p><b>This half term we will be learning about:</b> Sculpture</p>  <ul style="list-style-type: none"> <li>studying Alexander Calder</li> <li>using pinch, slab, wedging and coil techniques with clay</li> <li>design and plan a free-standing sculpture</li> <li>create a free-standing sculpture</li> <li>evaluate and analyse creative works</li> </ul>	
<p align="center"><b>Computing</b></p> <p><b>This half term we will be learning about:</b> Online Safety</p>  <ul style="list-style-type: none"> <li>how to get help for issues online</li> <li>inappropriate images</li> <li>capturing bullying content</li> <li>pressures online and how to limit impact upon health</li> <li>software updates</li> </ul> <p>crediting online sources</p>			