



<p style="text-align: center;">Maths</p> <p>This half term we will be learning to:</p> <div style="float: right; border: 1px solid black; padding: 2px;"> <table style="font-size: small; border-collapse: collapse;"> <tr><td style="padding: 0 5px;">2</td><td style="padding: 0 5px;">3</td><td style="padding: 0 5px;">7</td></tr> <tr><td style="padding: 0 5px;">+6</td><td style="padding: 0 5px;">9</td><td style="padding: 0 5px;">4</td></tr> <tr><td style="padding: 0 5px;">9</td><td style="padding: 0 5px;">3</td><td style="padding: 0 5px;">1</td></tr> <tr><td style="padding: 0 5px;">1</td><td style="padding: 0 5px;">1</td><td style="padding: 0 5px;">1</td></tr> </table> </div> <ul style="list-style-type: none"> represent additive and multiplicative structures using bar models read, write, order and compare numbers up to 10,000,000 and determine the value of each digit solve number and practical problems that involve the above solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why solve problems involving addition, subtraction, multiplication and division use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy 	2	3	7	+6	9	4	9	3	1	1	1	1	<p style="text-align: center;">Science</p> <p>This half term we will be learning about: Light</p> <p>Question: How does the way light travels, help us see?</p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them 	<p style="text-align: center;">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> refresh our understanding of grammar already know: capital letters, comma, full stops, question marks, exclamation marks, speech marks, parenthesis, fronted adverbials, adverbs, expanded noun phrases use relative clauses to add cohesion to writing. plan a setting description using expanded noun phrases write a setting description. write a character description. edit and improve my writing plan a letter using clues and knowledge about a character write a letter from the viewpoint of a character <p>Key texts: 'The Secret Garden' by Frances Hodgson Burnett</p> 
2	3	7												
+6	9	4												
9	3	1												
1	1	1												
<p>Seesaw EdShed </p> <p>Homework will be set on a Monday either on paper or on Seesaw and needs to be completed by the following Monday.</p> <p>Spelling tasks are on EdShed using their log in.. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading- please encourage children to complete their reading logs and for you to sign them regularly.</p>	<p>Hartford Junior School Learning Leaflet Year 6 Autumn 1st Half Term 2024</p> <p>Welcome to our Year 6 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Mrs Anna Haupt & Miss Charlotte Deaves Class Teachers in Pine</p> <p>Mrs Jo Smith Class Teacher in Sycamore</p> <p>Our weekly planning time (PPA) is every Friday</p> <p>Our Teaching Assistants: Miss Meghan Simms, Miss Gemma Jarman & Miss Amber Butler</p>	<p style="text-align: center;">French</p> <p>This half term we will be focussing on: Ma famille</p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> tell somebody the members, names and various ages of either their own or a fictional family continue to count in French, with the option of reaching 100 understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. develop understanding of the verbs s'appeler (to be called) and avoir (to have). 												
<p style="text-align: center;">History</p> <p>This half term we will be learning about: The Maya</p> <p>Question: How do historians know about the Maya?</p> <p>Disciplinary focus: evidential thinking</p>		<p style="text-align: center;">RE</p> <p>This half term we will answer:</p> <p>What can we learn from stories of faith?</p>												
<p style="text-align: center;">Geography</p> <p>This half term we will be learning about: Energy and climate change</p> <p>Question: how do local actions in the UK affect global climate?</p> <p>Disciplinary focus: interaction</p>		<p style="text-align: center;">PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <p style="text-align: center;">PE Days for Y6: Tuesday and Wednesday</p> <p style="text-align: center;">Netball and Cricket</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>												
<p style="text-align: center;">Art</p> <p>This half term we will be learning about: Drawing with a focus on Jean Michel Basquiat</p> <ul style="list-style-type: none"> study Jean Michel Basquiat focus on tonal contrast to show depth explore colour through mix and matching and using tonal range create and plan our version of Basquiat's abstract self portrait evaluate and analyse art created by our peers through an art show become an "artist for the day" and create our own piece using skills learned and using Jean Michel Basquiat for inspiration 	<p style="text-align: center;">Computing</p> <p>This half term we will be learning about: computing systems and networks -communication and collaboration</p> <ul style="list-style-type: none"> recognise how data is transferred, explain that internet devices have addresses identify and explain data packets recognise how to access shared files online identify different ways of working online explain different ways people communicate online compare communication methods and discuss safe sharing 	<p style="text-align: center;">PSHE</p> <p>This half term we will be learning about: Right, Rules and Responsibilities.</p> <ul style="list-style-type: none"> understand the rights of the United Nations Convention for children demonstrate and explain rules for keeping safe, their responsibility online and how to find support explain the conventions of courtesy and manners in different settings know why rules and laws are needed by society giving reasons and examples 												