

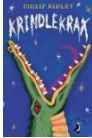






<p>Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • identify polygons • measure and calculate perimeter • use column addition to add • use column subtraction to subtract, including exchanging T to O • use column subtraction to subtract, including exchanging H to T • round numbers up to 10,000 • add and subtract multiples of 100  	<p>Hartford Junior School Learning Leaflet</p> <p>Year 4</p> <p>Autumn 1st Half Term 2025</p> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Miss. Sarah Poirier Class Teacher in Holly</p> <p>Mr. Liam Cook Class Teacher in Willow</p> <p>Our weekly planning time (PPA) is every Tuesday</p> <p>Our Teaching Assistants:</p> <p>Miss Taya Harding Teaching Assistant</p>		<p>English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • identify key features of an adventure story • read a model adventure story • plan an adventure story • plan a persuasive letter • edit a persuasive letter • publish a persuasive letter • compose riddles   <p>Key texts: 'Krindlekrax' by Philip Ridley and The Lighthouse.</p>
<p>PE</p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session.</p> <p>PE Days for Y4: Wednesday and Friday</p> <p>Fundamentals and Cricket</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 			<p>Seesaw Homework EdShed </p> <p>Homework will be set on a Friday via Seesaw and needs to be completed by the following Wednesday. Please support and encourage your child, although it should primarily be their own work.</p> <p>Spelling tasks are on EdShed using their log in. Spelling tests are on Fridays. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency</p>
<p>French</p> <p>This half term we will be focussing on: Les animaux</p> <p>In this unit, pupils will learn how to:</p> <ul style="list-style-type: none"> • recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • un that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p>RE</p> <p>This half term we will answer:</p> <p>What makes Hinduism so special?</p> 		<p>PSHE</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> • Rules, Rights and Responsibilities 