

# Hartford Junior School



## Remote Teaching Policy

Written: July 2021

Next Review: January 2022

Chair of Governor Signature:

Date:

Revision and edition Log

Written July 2021	SLT
Updated January 2022	

Written : July 2021  
Review : January 2022

## **Remote Teaching at Hartford Junior School**

### **Practical arrangements during full school closure**

- All children will have access to an iPad supplied by the school.
- All children will have access to the Seesaw app, an online learning portal. Work will be set for children through this app. Daily feedback will be provided through this app.
- Work will be set daily for 3 lessons that takes 3 hours per day to complete.
- Teachers will record video inputs for each of the 3 daily lessons
- There will be a daily English Lesson and a daily Maths lesson.
- The third lesson per day will be either Science, History or Geography.
- There will be a daily assembly which will be in addition to the 3 hours learning time.
- There will be regular (at least weekly) PE activities which will be in addition to the 3 hours learning time.
- All children will be invited to a virtual meeting at least weekly with a teaching assistant and a small group of classmates.
- All children will be invited to a weekly virtual meeting with their class teacher and a small group of classmates.

### **Curriculum content during full school closure**

- The work teachers set will cover the same curriculum content as was planned for normal classes during the Term.
- When pupils return, the curriculum will continue from the last lesson delivered remotely. It is therefore crucial that pupils complete the work set for them remotely.
- Pupils who need additional support will be supported by their class teacher through the seesaw app in the first instance. Additional needs can be communicated, met and communicated through the app.
- Pupils with more specific needs in our Learning Hub receive specific lessons that are suited to them, and the school SENDCo will discuss any further additional support with families where necessary. All pupils with an EHCP will be offered a place in school in agreement with families.

### **Work expectations and support during full school closure**

- Resources to enable pupils to complete the lessons will be made available for collection. Parents and Carers need to collect these resources.
- Pupils will be encouraged and supported to complete work during their regular virtual meetings with both Teachers and Teaching Assistants. They will also be supported through feedback by teachers using the Seesaw app.
- If, following encouragement and support, pupils are not completing the work set, the School will contact parents and carers to discuss how the pupil can be supported further.
- Parents and Carers are encouraged to contact the school if their child is finding it difficult to complete the work set.

### **Arrangements when school is fully open, but individuals or classes are self-isolating**

- When individuals or classes are learning at home while the rest of the school is open, the following arrangements will take place:
  - i. Work for individual pupils who are self isolating will be uploaded to the seesaw app each day by their class teacher. This will allow the same curriculum coverage as the rest of the class. Where possible, a live link will be established to the classroom so the pupil can attend lessons virtually. If appropriate, a video for the lesson will be provided by the class teacher.
  - ii. When a whole class is isolating, the class teacher will record and upload videos for English, Maths, Science, History/Geography, PE and assembly. This work will constitute 4 hours work per day for pupils.

In both scenarios i. and ii., pupils will upload work to the seesaw app through their iPad, and teachers will review the work and feedback through the app.

Pupils with additional needs will be set and complete work through the seesaw app and the SENDCo will ensure that their needs are being met.