

Hartford Headlines 27

Hartford Infant and Preschool & Hartford Junior School Newsletter Friday 4th April 2025

Headteacher Highlights...



• The winners chosen by the Junior School Council in the Junior School for the Red Nose Day competition were:

Design a Red Nose: LKS2 – **Quinn** UKS2 – **Logan Best Joke:** LKS2 – **Phoebe** with 'Why do squirrels swim on their backs?' ... 'To keep their nuts dry!' [*very cheeky*!!!] UKS2 – **Camille** with 'Why was Cinderella bad at soccer?' ... 'She kept running away from the ball!'

• Welcome to any **new starter parents** who will be joining our school from **September 2025.** See below for the forthcoming **Stay & Play sessions 2025**.

- Our **Treehouse Club** children have made a card to celebrate a local resident's 100th birthday how lovely of them! They also made Easter cards for Chase Care Home.
- Our **PATHS** Team **thank everyone** for their contributions to the **Easter Fete** all children had a great time at the fetes across Wednesday and Thursday.
- Thank you to the **Lord Protector Pub** Huntingdon for their generous donation of a chocolate Easter bunny for every child in school today.
- Have a wonderful Easter Break and see you on Wednesday 23rd April.

















!Attention Attendance!

Attendance

Did you know that children should be in school **190 days** each year? We aim for children to be in school for **96+**% knowing that sometimes they are ill.

Attendance during 1 year of school	Equals to days absent from school	Which is approximately weeks absent	Which means this number of lessons	
95%	9 days 2 weeks		45 lessons	
90%	19 days 4 weeks 95 les		95 lessons	
85%	29 days	6 weeks	145 lessons	
80%	38 days 8 weeks 190 lessor		190 lessons	
75%	48 days	10 weeks	240 lessons	
70%	57 days 11.5 weeks 285 les		285 lessons	
65%	67 days	13.5 weeks	335 lessons	

Please **Bee** on time for school.

It is extremely important to aim for **96+%**, this will ensure your child makes the best progress.

This week the **best attendance** was seen in: **Class 3** in the **Infant School** and **Sycamore** in the **Junior School**. Our **Bee** on time winner is **Oliver**. We reward the child with the **best punctuality** each week in the Infant Class with the best attendance. A **Tesco voucher** for home and a **lil' prize** for the child is given.



Hartford Infant & Pre-School

Golden Welly Award...



Our winners for this week are...

In the Infant School - Luca M

In the Junior School - *Dylan B* Well done to the children for showing us how to play well. They will be able to ring the bells for end of OPAL Lunch after Easter - how exciting!

Classroom Curiosity...



Preschool

This week, we enjoyed exploring some Easter themed activities, using buttons to decorate egg 'oval' shaped pictures with lots of pattern based language. We made playdough Easter cakes incorporating lots of counting and mathematical language whilst decorating them using words such as, 'one more' 'I can see two cakes.' We used chalks outside to mark eggs and then made different marks inside such as 'stripy', 'zig zags' and 'spirals.' We also sang, '5 Little Bunnies Jumping on the Bed', using our fingers to count down from '5 to 0'. We loved joining in with the Easter fete in the hall which was lots of fun!

After Easter, we will begin to explore a new story I am sure lots of you know – 'The Gruffalo.' **We would also love photos from your Easter break on Tapestry** so we can use past tenses in conversation with the children such as, 'I went...' 'I saw...'. Thank you in advance.





Year R

This week, the children have enjoyed performing their Easter Concert to the rest of the school and to parents and friends. We are SO proud of their efforts and we are sure you are too! In our R.E sessions we have been thinking about belonging and have found out more about why church is an important place for Christians. We enjoyed our special visit to Trinity Free Church.

After Easter, we will begin our new enquiry learning and find out more about Brazil. We will find out about what it might be like to live there, and how it is different from the U.K. In literacy we will share and retell 'Peace At Last' by Jill Murphy as our new focus book.

Year 1

This week, in English we produced some amazing character profiles about Gerald. In computing, we designed our own space race project and used algorithms to create a program. **After Easter**, we are looking forward to our Brazilian Carnival Sparky Start day.















This week, in computing, we learnt how to be safe online and discussed talking to a trusted adult if we were worried about online information.

After Easter, we will begin a new text called '*The Story Machine*' by Tom Mclaughlin as we build up to instruction writing. We will continue multiplication and division, so encourage your child to learn x2, x5 and x10 tables. Try chanting them on a car journey or a walk in the park. One two is 2, two 2s are 4, three 2s are 6, etc.

After the Easter holidays we would like your child to **bring in a box**, such as a shoe box. Any spare ones will be gratefully received. This is in preparation for a Design and Technology project. Thank you.





This week, we have been exploring our 8 times table in maths, using our fantastic numberlink board resource to support our fluency. In Science we completed an investigation thinking about whether the length of our femur determines how far we can jump – it was great fun! In RE we have also thought about prayer and what prayer means to different religions. After Easter, we will be revisiting column method with a focus on subtraction in maths. In PE we will be visiting Forest School. To support with this please could we ask that on these days children bring their wellies, and legs and arms are covered. We look forward to seeing Year 3 after the break!

This week, the children continued learning about fractions, exploring and comparing nonunit and unit fractions. In PE, they applied all the skills they've learned in netball and played a game. They displayed excellent teamwork skills and enjoyed themselves tremendously. After Easter, we will be studying famous sculptor Augusta Savage. Enjoy the break!





This week, we have written a diary entry as Kensuke. We have used relative clauses and expanded noun phrases.

After Easter, we will be beginning our new novel, 'Who Let the Gods Out'. We will also be starting our swimming lessons on the first Wednesday back.



This week, we have used our science knowledge to write an explanation text on the circulatory system, we have used our tennis skills in class matches and managed to keep all our balls!

After Easter, we will be getting ready for our SATs test and testing our athletic skills.











Diary Dates 4.4.2025

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Diary Dates				
SAT Booster Brunch	Year 6	Monday 7 th April	Mrs Jo Smith and Mrs Anna Haupt will launch SAT Booster activities to take home, come to school for 10.30am for a free breakfast, a surgery session with 'The experts' and a gift for all children attending.	
Summer Term begins	All schools	Wednesday 23rd April	School reopens for all children. 8.40am for KS2, 8.45am for Year R and KS1 and 9.00am for Preschool.	
Free Breakfast Club	Y1 – Y6	From Wednesday 23 rd April	Please sign up via the school office for a Free Breakfast Club slot from 8.15am in the Infant School Hall	
Brazilian Infant Sparky Start Schoo	Infant	Wednesday 23 rd April	Children in the Infant School will participate in a Brazilian drumming workshop and meet Mr Leon Borges a Brazilian national	
	School	Friday 25 th April	Infant School children will need their PE kits for Brazilian samba dancing session across the school day	
Swimming	Year 5	Wednesday 23 rd April- 21 st May	 Year 5 will be swimming at One Leisure Pool from 1.30pm- 2.30pm for 5 weeks. Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. 	
Raptor Foundation	Infant School	Friday 2 nd May	Visit from the Raptor^[1] ^[2] Foundation ^[3] for Infant School children ^[4]	
Key Stage SATs	Year 6	Wk beg 12 th May	Our Year 6 children will be participating in the statutory Standard^{[5] [6]} Assessment Tests ^[7] [SATs] ^[8]	
Woodgreen	Infant School	Monday 12 th May	A visit from <u>Woodgreen Animal Shelter</u> for Infant children	
Dog Trust	Year 3	Tuesday 13 th May	Year 3 children will have a visit from the Dog Trust ^[9] linked to PSHE [10]	
Disco	All schools	Thursday 22 nd May	All children invited to the school disco - more details to follow.	
Cambridge Trip	Year 2	Friday 23 rd May	The Year 2 children will be visiting the famous Cambridge ^[11] ^[12] Central Mosque ^[13] on Mill Road the ^[14] C ^[15] ambridge University ^[16] ^[17] Botanic Garden ^[18] ^[19]	
Multiplication Check	Year 4	Monday 2 nd June	Our Year 4 children participate in the statutory ^[20] Multiplication ^[21] ^[22] Tables Check ^[23] ^[24]	
Swimming	Year 6	Wednesday 3 rd June - 9 th July	Year 6 will be swimming at One Leisure Pool from 1.30pm- 2.30pm for 6 weeks. Please ensure all hair is tied up, swimming bags are named with a swimsuit and towel. These are 'top up' sessions, if your child can swim, they will stay back at school for other PE lessons.	
Stay & Play	New to YR 2025	Friday 13 th June	Our first Stay & Play of the Season for all new YR 2025 children	
Phonics Screening Check	Y1 & some Y2	Wk beg	Our Year 1 and some Year 2 children will participate in the statutory Phonics Screening ^[25] [^{26]} Check ^[27] [^{28]}	
Last day of term	All schools	Tuesday 22 nd July	School will close for the Summer Break. No Treehouse Club for this evening.	

1 - [1] https://raptorfoundation.org.uk/ [2] https://raptorfoundation.org.uk/ [3] https://raptorfoundation.org.uk/ [4] https://raptorfoundation.org.uk/ [5] https://www.gov.uk/government/publications/key-stage-2-national-curriculum-testsand-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents [6] https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-forparents/2025-key-stage-2-national-curriculum-tests-information-for-parents [7]

<u>https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents</u> [8]

<u>https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents [9] https://www.dogstrust.org.uk/how-we-</u>

help/ownership/canine-carecard?msclkid=ddcb3defc50111e85ee25a00ba6c99e1&utm_source=bing&utm_medium=cpc&utm_campaign=CCC/PureBra nd|Brand|Simp&utm_term=dogstrust&utm_content=CCC|RLSA%26Audience|Brand|Pure [10] https://www.dogstrust.org.uk/how-we-help/ownership/canine-carecard?msclkid=ddcb3defc50111e85ee25a00ba6c99e1&utm source=bing&utm medium=cpc&utm campaign=CCC/PureBra nd|Brand|Simp&utm term=dogstrust&utm content=CCC/RLSA%26Audience|Brand|Pure [11] https://cambridgecentralmosque.org/ [12] https://cambridgecentralmosque.org/ [13] https://cambridgecentralmosque.org/ [14] https://cambridgecentralmosque.org/ [15] https://www.botanic.cam.ac.uk/ [16] https://www.botanic.cam.ac.uk/ [17] https://www.botanic.cam.ac.uk/ [18] https://www.botanic.cam.ac.uk/ [19] https://www.botanic.cam.ac.uk/ [20] https://www.gov.uk/government/publications/multiplication-tables-checkinformation-for-parents [21] https://www.gov.uk/government/publications/multiplication-tables-check-information-forparents [22] https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents [23] https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents [24] https://www.qov.uk/qovernment/publications/multiplication-tables-check-information-for-parents [25] https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version [26] https://www.gov.uk/government/publications/phonics-screeningcheck-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version [27] https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version [28] https://www.gov.uk/government/publications/phonics-screeningcheck-information-for-parents/phonics-screening-check-2024-information-for-parents-text-only-version

Happy Easter folks!

