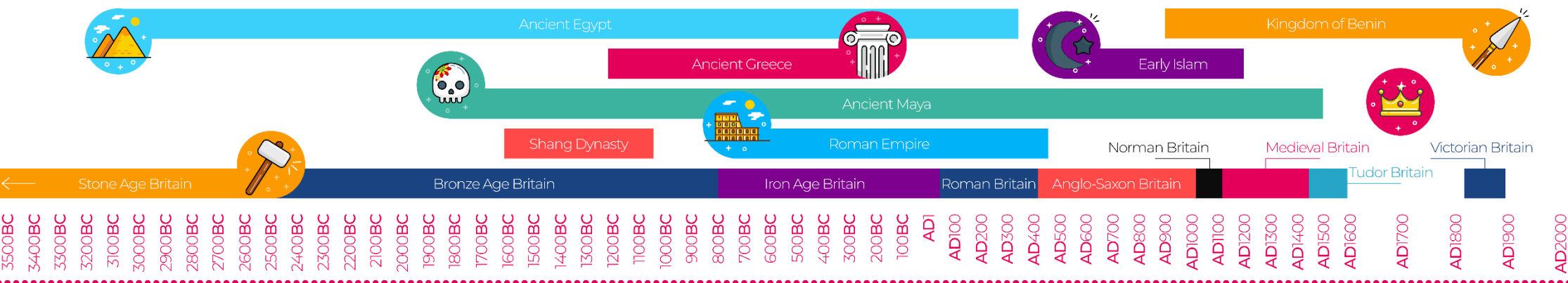


Hartford Junior School History Learning Journey

LKS2– Cycle A [2024/25 & 2026/27] and Cycle B [2025/26 & 2027/2028]



Units 1-12 shows the units of work taught over the 2 years in LKS2 with **units 1 - 6** [Cycle A] and **units 7 - 12** [Cycle B].

Unit 3		Unit 2		Unit 4	Unit 8	Unit 9	Unit 10	Unit 5	Unit 6	Unit 1	Unit 7
Spring 1		Autumn 2		Spring 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 1
British History: Stone Age		Ancient History: Ancient Egypt & Nile		British History: Iron Age	Ancient History: Ancient Greece	Rise and fall of Roman Empire	British History: Roman Britain	Anglo Saxons & Scots & Vikings: Life in Britain	Anglo Saxons & Scots & Vikings: Alfred the Great	Local History: River Ouse	Local History: Oliver Cromwell
								Unit 11	Unit 12		
								Summer 1	Summer 2		
								Anglo Saxons & Scots & Vikings Invasions			

Cycle A child will progress through units 1-12 and **Cycle B** child through 7-12 and then 1-6.

At HJS all year groups start the academic year in Autumn 1 with a 'Local History' unit [units 1 & 7: e.g. Norris Museum/River Ouse, Cromwell Museum, Pepys, Thinking Soldier] this provides an **'Sparky Start'** opportunity for our all our children to visit a local historical site collectively to reinforce links with their own community and develop a sense of cultural capital within their neighbourhood. Teaching two-year groups the same **overarching theme** [albeit with different skills and knowledge] allows for teachers to plan collaboratively, and where possible to co teach which is a strength of the school. Building links between classes and year groups particularly with 'Sparky Starts' and 'Final Outcomes' e.g 'work share across a year group, peer to peer work sharing across a Key Stage.

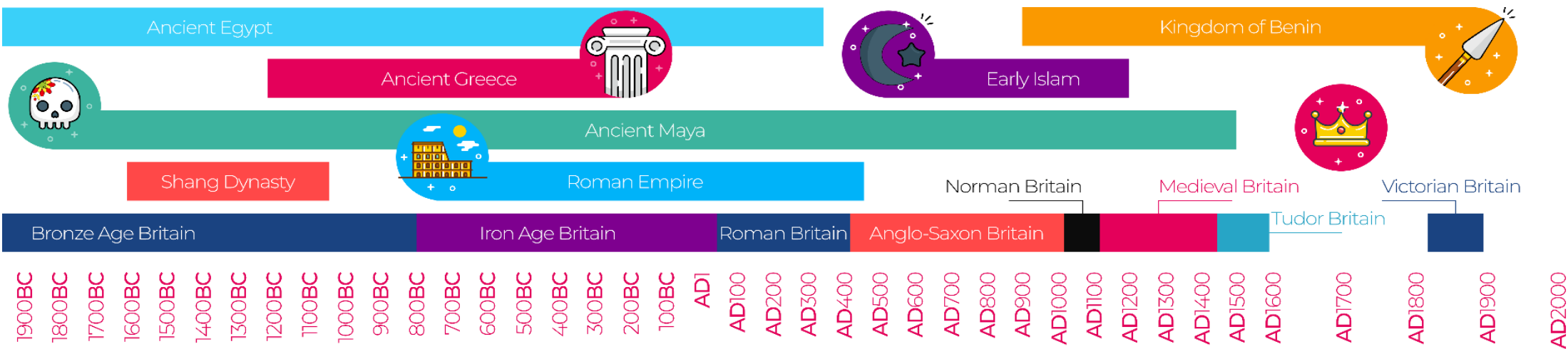
Each fortnight we bring our 2 LKS2 year groups together to support our Oracy objectives with a **Curriculum Assembly**, we use this time to share both disciplinary and substantive skills through work sharing, discussion and a byproduct of this special time is developing curriculum objectives of 'knowing more and remembering more'. Our assemblies enable us to invite visitors in to enhance learning and promote the children's collaborative learning.

'Why this? Why now?' is a question often asked in connection to our cycles. We have considered long-term retention of key knowledge and skills and how children can be helped to make links between ideas and topics [e.g 'rocks' in science and 'Stone Age' in history]. It is valuable to look for ways of reinforcing key knowledge and skills or Substantive Knowledge and Disciplinary Knowledge across the curriculum, capitalising on any crossovers between topics and subjects where appropriate.

We believe that **true retention** of knowledge is best suited to a **cyclical model of learning***, by teaching the units of history in a similar cycle, e.g in Autumn Term beginning with 'Local History' [Units 1 & 7] followed by 'Ancient History' [units 2 & 8] and then continuing with all other units in a chronological path. This enables the children to revisit key periods of time across each Key Stage Phase [LKS2 and UKS2].[*EEF]

Each new unit begins with a thorough look at the **class timeline** which obviously builds across their journey in KS2 and reinforces this crucial historical **Disciplinary Skill** to 'place events in chronological order'.

UKS2– Cycle A [2026/27 & 2028/2029] and Cycle B [2025/26 & 2027/2028]



Unit 8						Unit 2	Unit 1	Unit 3	Unit 4	Unit 5	Unit 6
Autumn 2						Autumn 2	Autumn 1	Spring 1	Spring 2	Summer 1	Summer 2
The Maya [non-European society]						Ancient History: Islamic Civilization [Baghdad] <i>*always cover BC/AD</i>	Local History: The Stuarts [Oliver Cromwell & Samuel Pepys]	British History: The Industrial Revolution	British History: Victorian Age	British History: World War I	British History: World War II [Battles and Events]

		Unit 9	Unit 10	Unit 7	Unit 11	Unit 12
		Spring 1	Spring 2	Autumn 1	Summer 1	Summer 2
		British History: The War of the Roses	British History: The Tudors	Local History: Thinking Solider	British History: World War II [The Home Front]	British History: The History of Human Rights

Units 1-12 shows the units of work taught over the 2 years in UKS2 with **units 1 - 6** [Cycle A] and **units 7 - 12** [Cycle B].
Cycle A child will progress through units 1-12 and **Cycle B** child through 7-12 and then 1- 6.